

Notes on How to WSQYT (we pronounce this as "wisk it")

On a piece of paper or on wsq notes printed from the blog (blog address: cookalgebra1.wonecks.net), you will do the following for each video lesson:

W _____ the video on my blog. Watch in a quiet place without distractions. Use headphones if you need to, turn off your phone, and no twitter, facebook, or games. Concentrate on what you are learning. This should be treated the same as if you were in my classroom. Rewind and rewatch what was confusing, or went by too quickly. Pause when you need to write something down. Take notes as you would if you were sitting in my classroom. Writing things down is a study skill and a learning opportunity. Use the wsq notes provided on the blog if you want to write less. They are fill in the blank.

S _____ what you learned.
Write at least _____ about the concepts in the lesson. You may choose to describe a process, or an example. This will be done on Google Classroom and must be submitted the day after a video lesson is assigned no later than 7:55am.

Q _____
Write a _____ about something you didn't understand, or a _____ for someone else to answer that you know the answer to. This will be done on Google Classroom and must be submitted the day after a video lesson is assigned no later than 7:55am.

Y _____ **T** _____ These are problems found at the end of each video. They are a quick check to see if you understand what was presented. You will work them on Google Classroom and must be submitted the day after a video lesson is assigned no later than 7:55am.

For the first 5 video lessons, you must print the wsq notes provided on the blog and follow the format for the s, q, and yt sections. Then you will transfer your s, q, and yt answers to Google Classroom. You will turn in a hard copy of everything for the first 5 video lessons as well as submit them on GC.

You will consult with your WSQYT group at the start of class to compare your summaries, your answers to the problems, and your questions. If you want to add to your summary or questions because you like what someone in your group wrote, that is fine. If you have questions about what you learned, your WSQYT group will help you to answer them. If your group cannot answer your question, then I will. If all of the groups struggled with the same concept, I will reteach it to the whole class after we are done with our WSQYT groups. While you are in these groups, I will be checking Google Classroom to see who did their SQ and YT problems

When you turn in the corresponding assignment, you will attach your WSQYT notes to the lesson. The WSQYT grade will be counted as 15% of the corresponding assignment's grade. You cannot make higher than an 85 on any assignment that has a video assigned to it unless you do all parts of the WSQYT correctly and do them on time.

If you are absent, you are expected to do any video lesson assigned during your absence.

I expect you to look at the blog during your absence and come back with the assigned WSQYT done. I do not expect you to have the corresponding assignment done, unless you can and you want to do so. I will gladly help you if you have questions, but only after you have completed the WSQYT. See the Class Reference Sheet for my absence policy.